

Saitama University (Saitama Prefecture)

We aim to cultivate teachers who have acquired professional knowledge and skills in their specialized fields through theories and practices.

University overview

(1) Characteristics and history

Saitama University was established in 1949. It now holds five undergraduate schools and three graduate schools. The Graduate School of Education is one of the four of the United Graduated Schools of Education (doctor's course only): the headquarter of this consortium is located at Tokyo Gakugei University.

Saitama University is located in Saitama City in the Tokyo metropolitan area. The city is 30km north of Tokyo, about one hour by train. Transportation system is well developed and Saitama is blessed with a rich, green environment. The city has a high reputation as a residential area and for its active promotion of soccer and other sports, culture and education.

- The number of undergraduate students: 6.931
- The number of graduate students: 1,559

(as of MAY 2025)

- 2 International exchange
- Number of international students

AY 2025 : 503 AY 2024 : 520

AY 2023: 528

Number of Teacher Training Students

AY 2025: 1 AY 2024: 1 AY 2023: 1

♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The program seeks to provide students with high professional competence in teaching through theoretical/practical instruction and research from a wide perspective of humans, society and nature. The School of Education and the Graduate School of Education, on which this program is based, seek to foster human resources who possess a global perspective and professional knowledge concerning human existence, growth and development, while enhancing specialized abilities for teaching.

- 2 Number of students to be accepted: Not exceeding 2
- (3) Period of scholarship: October 2026 March 2028
- 4 Requirement for program completion

The number of required classes is not defined and the decision to complete the program is based on an evaluation report from the supervisor on research results, attitude to learning and university attendance.

The hours of study at the university depend on the consultation with the supervisor and the student, but for example, if the student participates in the class taught by the supervisor and takes an Intensive Japanese Language Course (for Elementary), it will be about 7sessions (about 11hours) per week.



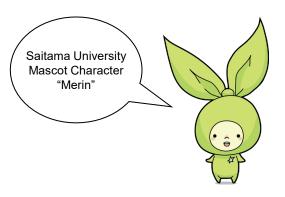
- (5) Outline of the course
- Japanese language education
- (1) Basics: Teacher training students can attend the classes of the Japanese language classes are offered in the Intensive Japanese Language Course at Saitama University.
- (2) Supplementary Classes: Teacher training students can also attend supplementary Japanese language classes at the Japanese Language Education Center.
- *As there is no preparatory Japanese course and classes start soon after arrival, most students join the course in (1).
- Specialized training
- (1) Basics: Teacher training students will pursue their research of their own themes under the instructors' tutoring.
- (2) Language: Classes are basically held in Japanese.
- Practical training, participatory subjects such as field trips and regional exchanges
- (1) There are chances to visit the schools for practical training under the instructors' guidance.
- (2) There are various opportunities to associate with scholars and students, both Japanese and non-Japanese, through get-togethers.
- Others

To support the program participants in various aspects of their study and daily life. Saitama University provides consultations and advice at the University Health Service Center and "International Advising Room".

♦ Follow-up for graduates

After finishing the program, the students and their tutors keep contact with each other via e-mail.





♦ Accommodations

Saitama University has a facility called the International House where international students can reside. However, since the number of rooms available is limited, not all applicants are guaranteed a spot. In such cases, students may need to find and rent a private apartment on their own.



♦ Contact

Address:

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Department:

Saitama University
Office of International Affairs

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FAX: +81-48-858-9675

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URL:: https://en.saitama-u.ac.jp/



♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
12001	Keigo Yamada	yamadak5@mail.saitama-u.ac.jp	Education	Research into Japanese History of Teacher society in Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12002	Kosaku Nagamine	nagaminek@mail.saitama-u.ac.jp	Education	Comparative Education, Education Policy, and Syst	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Must have sufficient Japanese language skills to follow normal research directions
12003	Daisuke Nakai	nakaid@mail.saitama-u.ac.jp	Educational Psychology	trust in specific others, motivation for interpersonal relationships, interpersonal relationships in adolescence, teacher-student relationships	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12004	Tairo Nomura	tairo@mail.saitama-u.ac.jp	Clinical Study on Education	Instructional Design, ICT in Education, Information Education, Computation & STEAM Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese, English	1	Must have sufficient English skills to follow normal research directions, or Japanese skills to. (Mexico-1)
12005	Akio Matsuzaki	makio@mail.saitama-u.ac.jp	Mathematics Education	Mathematics teaching using ICT. Modelling. Lesson study	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	2	Must have sufficient English skills to follow normal research directions (Bhutan-1, Malaysia-1, Namibia-1)
12006	Kazuaki Okamoto	kokamoto@mail.saitama-u.ac.jp	Science Education	Educational content and education methods concerning geology,petrology and geochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12007	Yumiko Oasa	yummy@mail.saitama-u.ac.jp	Science Education	Astronomical Research, educational content and methods related to astronomy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12008	<u>Taku Hibino</u>	hibino@mail.saitama=u.ac.jp	Science Education	Studies on developmental biology and comparative immunology	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12009	Ryuzo Ohmukai	ohmukai@mail.saitama-u.ac.jp	Science Education	Development and research concerning testing materials related to physics	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	1	Must have sufficient Japanese language skills and English language skills to follow normal research directions
12010	Keisuke Matsuoka	matsuokakei@mail.saitama-u.ac.jp	Science Education	Educational content and educational methods concerning physical chemistry and radiochemistry	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12011	Yasushi Ogura	ogura@mail.saitama-u.ac.jp	Science Education	Science education system, curriculum, lesson study, achievement evaluation	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12012	Masako Nakajima	masanaka@mail.saitama-u.ac.jp	Science Education	Research in science education. Self-evaluation, scientific concept formation, educational objectives and evaluation, One Page Portfolio Assessment(OPPA)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions

12013	<u>Eiii Hirano</u>	hiranoeiji@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning craft	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12014	Shirovuki Iwagami	fzzz@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning sculpture	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12015	Yuko Uchida	yuchida@mail.saitama-u.ac.jp	Art Education	Research concerning art education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills and English language skills to follow normal research directions
12016	Sakurai Ryu	sakurairyu@mail.saitama-u.ac.jp	Art Education	Educational content and educational methods concerning design	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12017	Yasunari Ishikawa	yasunari0301@mail.saitama-u.ac.jp	Physical Education	Research concerning physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions (Kenya - 1)
12018	Eriko Hosokawa	erikoh@mail.saitama−u.ac.jp	Physical Education	Educational content and educational methods concerning dance	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12019	Shin Matsumoto	mmatumot@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning principles of physical education	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12020	<u>Hisashi Furuta</u>	fhisashi@mail.saitama-u.ac.jp	Physical Education	Studies on sport psychology and motor learning	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12021	Nobuo Kikuhara	kikuhara@mail.saitama-u.ac.jp	Physical Education	Educational content and educational methods concerning soccer	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12022	Shigehiro Asada	asadas@mail.saitama-u.ac.jp	Technology Education	Research concerning wood utilization and amenity of wooden space	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese,English	2	Must have sufficient Japanese language skills or English language skills to follow normal research directions
12023	<u>Yuji Araki</u>	arakiy@mail.saitama-u.ac.jp	Technology Education	Studies on agricultural technology for education		Japanese,English		Must have sufficient Japanese language skills or English language skills to follow normal research directions
12024	Kazumichi Inoue	kazumichiinoue@mail.saitama-u.ac.jp	Technology Education	Applied Research on Measurement Techniques usi	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12025	Junko Shigekawa	jshigeka@mail.saitama-u.ac.jp	Home Economics Education	Educational content and educational methods concerning family resource management (especially household economics)	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese	1	Must have sufficient Japanese language skills to follow normal research directions
12026	Haruna Yoshikawa	yoshih@mail.saitama-u.ac.jp	Home Economics Education	Studies on child development and care	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12027	Minae Kamesaki	kamesaki@mail.saitama−u.ac.jp	Home Economics Education	Studies on dwelling comfort	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12028	Shigeaki Ueno	shigeakiu@mail.saitama-u.ac.jp	Home Economics Education	Food science and food engineering	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12029	Midori Takahashi	midorit@mail.saitama-u.ac.jp	Home Economics Education	Putting On and Taking Off of Clothes	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions
12030	Chiaki Shiiya	cshiiya@mail.saitama-u.ac.jp	Home Economics Education	Educational content and educational methods conc	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Must have sufficient Japanese language skills to follow normal research directions